

# Exploring evaluation

What tools will the project use to record and measure impact?

How can you ensure learning from 'failure' is captured?

How can these be developed around practice rather than dictating or restricting it?

What reporting requirements are there in the project?

Who is responsible for these?

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How can learning and evidence be used to sustain the work of the project?

Information about the impact of support on people's lives and their personal outcomes can often take the form of qualitative data. What are the experiences across the group of recording and using qualitative data?

How will this be used to inform service design and delivery?

What resources can you produce to share learning with others? E.g. case studies, reflective logs, stories, pictures, blog posts