

HANDOUT – PREVENTION

There is a solvent problem in the area and you decide that it is important to inform young people about the issue. You decide to design the specification for a leaflet for young people. Consider the following questions:

What is the aim of the material?	
What is the need?	
What research would you do?	
How would you involve young people?	

What information should go into the leaflet?		
Idea	Reason	Importance
		Essential <input type="checkbox"/> Important <input type="checkbox"/> Irrelevant <input type="checkbox"/>
		Essential <input type="checkbox"/> Important <input type="checkbox"/> Irrelevant <input type="checkbox"/>
		Essential <input type="checkbox"/> Important <input type="checkbox"/> Irrelevant <input type="checkbox"/>
		Essential <input type="checkbox"/> Important <input type="checkbox"/> Irrelevant <input type="checkbox"/>
		Essential <input type="checkbox"/> Important <input type="checkbox"/> Irrelevant <input type="checkbox"/>
		Essential <input type="checkbox"/> Important <input type="checkbox"/> Irrelevant <input type="checkbox"/>

How will you make the materials available?	
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RECORDED OUTCOME IN DRUG EDUCATION FORM

Name		Age	
Youth Club/Project		Date	

Key: 1 = poor; 2 = average; 3 = good; 4 = very good

‘I feel my level of solvent awareness was/is?’	
Before the session	After the session
1 2 3 4	1 2 3 4
‘I feel confident that I know/knew about the dangers of solvents’	
Before the session	After the session
1 2 3 4	1 2 3 4
‘I feel confident that I know/knew about solvents and the law’	
Before the session	After the session
1 2 3 4	1 2 3 4
‘I feel confident that I know/knew the effects solvents have on the body’	
Before the session	After the session
1 2 3 4	1 2 3 4
When thinking about your knowledge/skills before and after the session do you have any other comments?	