



## Cards Exercise

### Learning Outcome:

To gain meaningful and collaborative understanding of the differences between inputs, processes, outputs and outcomes

### Introduction:

This next exercise we will do within our small groups, the purpose of it is to enable us to explore and share our ideas as to what outcomes mean in day to day practice. Also for us to reflect individually and within the group as to how much of our current practice is focused on an outcomes approach.

### Ground Rules:

Collaboration, Respecting of others' views

### Image on Screen:

Flow Chart; Input, Process, Output, Outcome

### Cards:

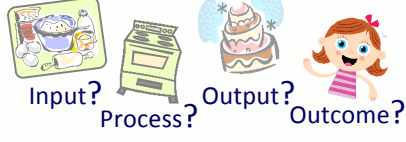
- Please place four categories out on table and deal cards out to each member of group
- Going round the group each member should take their turn to share one card and make a choice as to which category card belongs to
- Whole group participates in discussion as to where cards should go, exercise continues until all cards are linked to categories
- Take time to explore all the possibilities, differences of opinion / perspective are valid
- Some cards may be more relevant to some groups of staff then others. Be mindful to share meanings to build understanding
- Once all cards are laid out take time to identify what we spend most time talking about (inputs, processes, outputs, outcomes)
- How do these conversations impact on our individual and organisational practice

### Group Discussion:

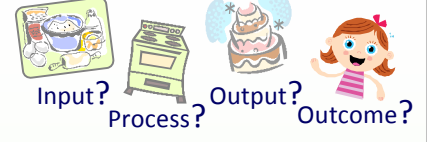
What have we learnt from this exercise



SUPERVISION



HAND OVER  
MEETING



FAMILY  
CARERS



SOCIAL  
WORKERS



PROVISION OF  
INFORMATION



DISTRICT  
NURSE



ACTIVITY  
BUDGETS



COMMUNITY  
PSYCHIATRIC  
NURSES



OCCUPATIONAL  
THERAPISTS



RESIDENT  
INFORMATION  
SYSTEM



ASSESSMENT



RISK  
ASSESSMENT



PERSON  
CENTERED  
PLAN



MANUAL  
HANDLING  
TRAINING



CARE  
PLANNING



REFERRAL



ABLE TO KEEP  
ACTIVE AND  
ALERT



CARRYING  
OUT THE  
CARE PLAN



HAVING  
RELATION -  
SHIPS



MEDICINE  
MANAGEMENT



COMPLETE  
LIFE STORY  
BOOK



INFORMATION



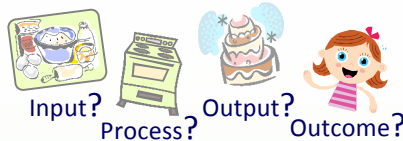
CARE PLAN  
IMPLEMENTATION



WOUND  
DRESSING



DEVELOPING  
NEW SKILLS



ADULT  
SUPPORT &  
PROTECTION  
TRAINING



FEELING  
VALUED



INTERMEDIATE  
CARE



TELECARE



REABLEMENT



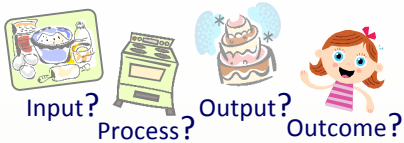
HAVING  
FRIENDSHIPS &  
RELATIONSHIPS



IMPROVED  
ABILITY TO GET  
AROUND



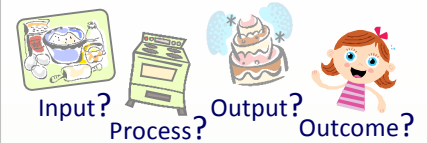
WRITTEN  
ASSESSMENT



IMPROVING  
ABILITY TO  
GET  
AROUND



PROFESSIONAL  
DEVELOPMENT  
PLAN



MEDICAL  
ADMIN



FEELING IN  
CONTROL



CONTROL  
OVER DAILY  
LIFE AND  
ROUTINES



ABLE TO KEEP  
ACTIVE AND  
ALERT



INCREASED  
KNOWLEDGE



FEELING  
VALUED &  
TREATED  
WITH  
RESPECT



IMPROVED  
COMMUNICATION



BEING ABLE  
TO KEEP OR  
REGAIN  
EMPLOYMENT



REGAINING  
CONFIDENCE  
AND SKILLS



REVIEW  
MINUTES



IMPROVED  
HEALTH



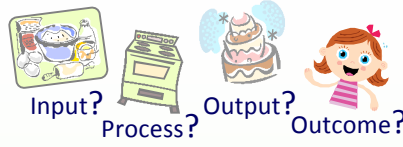
FEELING  
SAFE AND  
SECURE



GREATER  
SELF-ESTEEM



FAMILY LIVING  
LOCALLY



GREATER  
CONFIDENCE



HAVING A  
SENSE OF  
PURPOSE



BEING ABLE  
TO CHOOSE



GREATER  
SELF-  
ESTEEM



HAVING  
FRIENDSHIPS



Input?



Process?



Output?



Outcome?

# PERSONAL GOALS